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|  | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | **Week 8** | **Week 9** | | **Week 10** | | **Week 11** | **Week 12** | | **Week 13** | **Week 14** |
| **Autumn 1** | | | | | | | | | **Autumn 2** | | | | | | | | | |
| **Focus Text** | **See the source imageOh Boris** – Weston | | **Bumblebear** – Shireen  See the source image | | | | **See the source imageGiraffe’s Can’t Dance** – Andrea | | | **Pirate’s Love Underpants** – Freedman  See the source image  **Captain Flynn and the Pirate Dinosaur** - Andrea | | | | | | | | **The Snowman** – Briggs  Image result for the snowma book | |
| **You Choose** – Goodhart  See the source image | | | | | | | | |
| **Writing Outcomes** | Labelling, sequencing, lists, simple sentences to recount | | | | | | | Labelling, sequencing, lists, simple sentences, poetry. | | Simple sentences, character descriptions, letters, instructions (making a birdhouse) | | | | | | | | | |
| **Focus GAPS** | -Daily phonics  -Capital letters  -Full stops  -Finger spaces  -Letter formation | | | | | | | | | -Daily phonics  -Capital letters  -Full stops  -Finger spaces  -Letter formation | | | | | | | | | |
|  | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | **Week 8** | **Week 9** | | **Week 10** | | **Week 11** | **Week 12** | | **Week 13** | **Week 14** |
|  | **Spring 1** | | | | | | | | | **Spring 2** | | | | | | | | | |
| **Focus Text** | **You Must Bring a Hat** – Phillip  Image result for you must bring a hat  **I Want My Hat Back** – Klassen  Image result for i want my hat back  **Millie’s Marvellous Hat** – Kitamura  Image result for millie's marvellous hat | | | | | **Supertato** – Hendra  Image result for supertato | | | | Image result for oi frog**Oi Frog** – Gray | | Image result for kevin rob biddulph**Kevin** – Biddulph | | Image result for superbat carr**Superbat** – Carr | | | **Image result for bog babyBog Baby** – Willis | |  |
| **Writing Outcomes** | Invitation, information texts, speech bubbles, retelling of a story, character descriptions. | | | | | | | | | Poetry, instructions, descriptions, letters, diary, comic strip. | | | | | | | | |  |
| **Focus GAPS** | -Daily Phonics  -Capital letters  -Full stops  -Adjectives  -Conjunction ‘and’  -finger spaces  -Letter formation | | | | | | | | | -Daily Phonics  -Capital letters  -Full stops  -Adjectives  -Conjunction ‘and’, ‘because’  -finger spaces  -Letter formation | | | | | | | | |  |
|  | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | **Week 6** | | **Week 7** | **Week 8** | **Week 9** | | **Week 10** | | **Week 11** | **Week 12** | | **Week 13** | **Week 14** |
|  | **Summer 1** | | | | | | **Summer 2** | | | | | | | | | | | | |
| **Focus Text** | Image result for jack and the beanstalk book**Jack and the Beanstalk** –  Image result for jack and the beanstalk alternative story**Jack and the Baked Bean Stalk** – Stimpson | | | **Bad Seed** – John  Image result for bad seed book  **https://images-na.ssl-images-amazon.com/images/I/61t6JFzaSRL._SX388_BO1,204,203,200_.jpgReady, Steady, Grow** – DK | | | **The Lighthouse Keepers Lunch** – Armitage  https://static.wixstatic.com/media/df731a_a52afa058a3c41399787560dd056b85f~mv2.jpg/v1/fill/w_124,h_145,al_c,q_80,usm_0.66_1.00_0.01/df731a_a52afa058a3c41399787560dd056b85f~mv2.jpg  **At the Beach** – Harvey  https://static.wixstatic.com/media/df731a_411937240a954e2fbc72d71bf3ba7501~mv2.jpg/v1/fill/w_124,h_130,al_c,q_80,usm_0.66_1.00_0.01/df731a_411937240a954e2fbc72d71bf3ba7501~mv2.jpg  **Splash Anna Hibiscus** – Atinuke  https://images-na.ssl-images-amazon.com/images/I/517XMq7R19L._SX452_BO1,204,203,200_.jpg  **Seaside Poems** – Bennett  https://images-na.ssl-images-amazon.com/images/I/61zUx5OvSRL._SX473_BO1,204,203,200_.jpg | | | | | | | | | |  | | |
| **Writing Outcomes** | Letters, poems, retelling the story, instructions, alternative story | | | | | | Postcards, letters, poems. | | | | | | | | | |  | | |
| **Focus GAPS** | -Daily phonics  -Capital letters  -Full stops  -Adjectives  -Conjunction ‘and’, ‘because’  -Question sentences  -Finger spaces  -Letter formation | | | | | | -Daily phonics  -Capital letters  -Full stops  -Adjectives  -Conjunction ‘and’, ‘because’  -Question sentences  -Exclamation marks  -Finger spaces  -Letter formation | | | | | | | | | |  | | |