


Music Curriculum Map/ Unit Summary Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Musical Elements	Pulse and Rhythm	Pitch and Melody	Duration & Notation and Dynamics	Timbre and Tempo and Control	Structure and Texture	Musical Performance Skills
Nursery	We will be learning about pulse and rhythm, listening to Debussy's music and learning songs about Harvest.	We will be thinking about high and low sounds, listening to Chopin's music and learning Nativity Songs.	We will be learning about loud and quiet sounds, listening to James Brown's music and learning Nursery Rhymes.	We will be thinking about instrument sounds and the speed of music, we will be listening to music from India and learning Easter Songs.	We will be thinking about how music is put together, listening to music by Randy Newman and learning songs about animals.	We will be getting ready for our end of year performance, listening to songs by Lin Manuel Miranda and learning songs about transport.
Reception	We will be learning about pulse and rhythm, listening to Beethoven's music and learning songs about Harvest.	We will be thinking about high and low sounds, listening to Holst's music and learning Nativity Songs.	We will be learning about loud and quiet sounds, listening to music by The Beatles and learning Nursery Rhymes.	We will be thinking about instrument sounds and the speed of music, we will be listening to Samba music from Brazil and learning Easter Songs.	We will be thinking about music is put together and starting to compose, listening to music by Pharrell Williams and learning songs about animals.	We will be getting ready for our end of year performance, listening to songs by Andrew Lloyd Webber and learning songs about transport.
EYFS Vocabulary	Beat, rhythm, pulse	High, low, change	Loud, quiet, getting louder, getting quieter, spiky, smooth	Fast, slow, getting faster, getting slower, names of basic percussion instruments, shake, tap, scrape, ring, sound	Solo, everyone, beginning, end	Listen, sing, play, stop, control, perform, posture
Year 1	We will be finding the pulse and creating rhythm patterns, listening to music by Mussorgsky and learning Harvest Songs.	We will be creating high and low patterns, listening to music by Wolfgang Amadeus Mozart and learning Advent Songs.	We will be starting to notate music and thinking about loud and quiet sounds, listening to Elvis Presley and learning songs about the weather and seasons.	We will be creating different sounds, using fast and slow patterns, listening to Calypso music from Trinidad and learning songs about our bodies.	We will be thinking about and creating musical structures, listening to music by Michael Giacchino and learning songs about plants and growing.	We will be using all our knowledge and skills in our final performance, listening to music by Stephen Sondheim and learning songs about the seaside.
Year 2	We will be finding the pulse and creating rhythm patterns, listening to music by Ravel and learning Harvest Songs.	We will be creating high and low patterns, listening to music by George Frideric Handel and learning Advent Songs.	We will be starting to notate music and thinking about loud and quiet sounds, listening to music by Duke Ellington Orchestra and learning songs about animals.	We will be creating different sounds, using fast and slow patterns, listening to music from Nigeria and learning Easter Songs.	We will be thinking about and creating musical structures, listening to music by Kristen Anderson-Lopez and learning songs about fairy tales.	We will be using all our knowledge and skills in our final performance, listening to music by Dolly Parton and learning songs about the being special.
KS1 Vocabulary	Long, short, rhythm	Melody, pitch, up, down, tuned, untuned, note	Dynamics, loud, very loud, quiet, very quiet, getting louder, getting quieter	Tempo, lively, steadily, getting faster, getting slower, names of wider range of musical instruments, wood, metal, plastic, skin, vocal	Structure, beginning, middle, end, verse, chorus, repeat, call & response, question & answer, phrase, unison	Composer, conductor, audience, performer, rehearse, leader

Year 3	We will be learning to play the recorder in Whole Class Ensemble Training sessions.	We will be learning to play the recorder in Whole Class Ensemble Training sessions.	We will be notating rhythms and using dynamics, listening to music by Kerry Andrew and learning How Far I'll Go.	We will be using instruments to create different sounds, thinking about tempo, listening to music from Argentina and learning The Plant Song.	We will be using structure and texture in compositions, listening to music by Alan Menken and learning Believe in Me.	We will be using all our knowledge and skills in our final performances, listening to music by Tim Minchin and learning the song Tutankhamen.
Year 4	We will be learning about rhythms in music, listening to music by William Grant Still and learning the Electricity Song.	We will be learning about pitch, listening to Tchaikovsky's music and learning Santa's Coming for Us.	We will be learning to play the steel pans in Whole Class Ensemble Training sessions.	We will be learning to play the steel pans in Whole Class Ensemble Training sessions.	We will be using structure and texture in compositions, listening to John Williams and learning the song Just Like a Roman.	We will be using all our knowledge and skills in our final performances, listening to music by Leonard Bernstein and learning the song River Journey.
LKS2 Vocabulary	Crochet, quaver, minim, rest, ostinato	Staff, scale, notation, intervals	Forte, piano, crescendo, diminuendo, staccato, legato	Allegro, adagio, accelerando, rallentando, timbre, percussion, woodwind, brass, strings	Texture, solo, duet, accompaniment, form, repeat, unison	Improvise, soloist, choir, compose
Year 5	We will be creating our own rhythm patterns, listening to music by Florence Price and learning the song Hey Dumbo.	We will be creating pitched melodies, listening to music by Samuel Coleridge-Taylor and learning Christmas Comes to Town.	We will be using dynamics and notation, listening to music by Wynton Marsalis and learning the song Forces.	We will be exploring timbre and tempo, listening to music by Kaija Saariaho and learning the song Earth, Space and All That Jazz.	We will be learning to play the ukuleles in Whole Class Ensemble Training sessions.	We will be learning to play the ukuleles in Whole Class Ensemble Training sessions.
Year 6	We will be creating our own rhythm patterns, listening to music by Benjamin Britten and learning the song Don't Look Back in Anger.	We will be creating pitched melodies, listening to music by Scott Joplin and learning the song Love Shone Down.	We will be using dynamics and notation, listening to music by Gabriela Lena Frank and learning the song Viking Rock.	We will be exploring timbre and tempo, listening to music by Sona Jobarteh and learning the song The Internet Rules.	We will be creating compositions with structure and texture, listening to Hans Zimmer and learning the song Feel the Light.	We will be using all our knowledge and skills in our final performances, listening to Elton John and learning the song We are Unstoppable.
UKS2 Vocabulary	Semiquavers, semibreve, bar, bar line, time signature, swing, syncopation, 2 time, 3 time, 4 time, 6 8 time.	Treble clef, pentatonic, sharp, flat, major, minor, octave	Fortissimo, pianissimo, mezzo forte, mezzo piano	Andante, presto, march, pluck, pizzicato, electronic, synthesised, soprano, alto, tenor, bass	Binary form, ternary form, rondo form, tutti, polyrhythmic, monophonic, polyphonic, harmony, chord, triad, bridge, dense, rich, light, sparse	Genre, fluency, phrasing