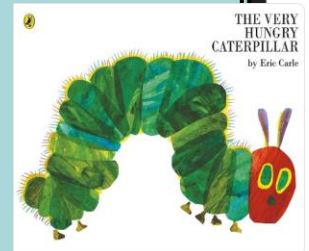
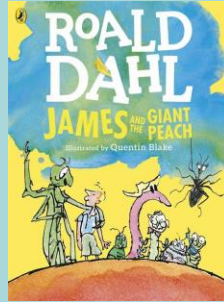


GUESS THE BOOK!



BIG BEDTIME

READ

at

Mount Carmel

THE POWER OF READING

Why is it so powerful?

‘Reading for Pleasure is the single most important indicator of a child’s future success.’ OECD, 2002


READING FOR PLEASURE

Why is reading for pleasure important?

- Research shows that reading for pleasure can promote better health and wellbeing,
- aids in building social connections and relationships with others and is
- associated with a range of factors that help increase the chances of social mobility. It is also linked with academics

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

 **Never read to: 4,662 words**

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



CAT



READING MATTERS!

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A STUDENT WHO READS



WILL BE EXPOSED TO

1,800,000
WORDS PER YEAR

282,000
WORDS PER YEAR

8,000
WORDS PER YEAR

AND IS MORE LIKELY TO SCORE IN THE



ON STANDARDIZED TESTS!

Source: Nagy, Anderson, and Herman, 1987



Bedtime Stories



Sharing a bedtime story with your child is a perfect opportunity to relax and enjoy time together.



Improved sleep



Research showed that any language based bedtime routines such as reading, singing or storytelling helps to soothe children to sleep and helps them to sleep for longer.

'Bath, Book, Bed' is a tried and trusted way of ensuring that children establish a great sleep routine - and that means you can get some rest yourself.



Tips for Bedtime Reading with Toddlers

- Choose books with rhyme and repetition. Hearing rhyming words will encourage them to join in.
- Let your child choose the books they want you to share with them.
- Share books about things that excite your child.
- You don't always have to read a book. Discussing what happens in the picture encourages your child to become the story teller.
- Read your child's favourite books over and over.





Tips for Bedtime Reading with children starting to read by themselves.



- Let them choose the books they like. Don't worry if you think it is too young!
- Ask them questions about what's happening in the book.
- Continue reading aloud as this helps them to learn new words that are beyond their reading ability.
- It's great to relate a story to real life: 'Do you remember when you felt like that...'. It helps them to find strategies for dealing with real life situations.

Tips for Bedtime Reading with Independent Readers



- Encourage them to talk about the books they read (characters, plot, prediction about what might happen next, their likes and dislikes, favourite authors).
- Encourage them to develop opinions about books and talk about why they do/don't like a book.
- Visit the library so that they get into the habit of choosing their own books.
- Give books as presents.



Phonics comes first!

We're teaching
every child to
read with



A complete SSP validated by
the Department for Education



- Systematic
synthetic
phonics
programme,
validated
by the
Department
for
Education

What is phonics?

- Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language
- Written language can be compared to a code, so knowing the sounds of individual letters and how those letters sound when they're combined will help children decode words as they read
- Understanding phonics will also help children know which letters to use when they are writing words
- Phonics involves matching the sounds of spoken English with individual letters or groups of letters. For example, the sound *k* can be spelled as *c*, *k*, *ck* or *ch*
- Teaching children to blend the sounds of letters together helps them decode unfamiliar or unknown words by sounding them out. For example, when a child is taught the sounds for the letters *t*, *p*, *a* and *s*, they can start to build up the words: "tap", "taps", "pat", "pats" and "sat"

More information for parents

We're teaching
every child to
read with



A complete SSP validated by
the Department for Education



- www.littlewandlelettersandsounds.org.uk

Reading at Home



- Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.
- There are two types of reading book that your child will read at home throughout the year:
 - ✓ Reading practice books matched to your child's phonic stage that they can read independently
 - ✓ Sharing books that they can talk about and enjoy with their parent/guardian

Reading Practise Books

- We use assessment to match your child to a book of the appropriate level. Reading a book at the correct level means your child should be able to do the following:
 - ✓ Know all the sounds and tricky words in their phonics book well
 - ✓ Read many of the words by silent blending (in their head)
 - ✓ Only need to stop and sound out about 5% of the words by the time they read the book at home

Reading Practise Books

- It is very important that they read with an adult each night at home and record this in their reading record
- We do not expect you to read the full book every night - a few pages each night is plenty. Quality, not quantity!
- If your child is reading their book with little help, please don't worry that it is 'too easy'; your child needs to develop fluency and confidence in reading

Top tips for supporting your child with their reading practice book...

- ✓ Practise little and often. Aim for every day!
- ✓ Find a quiet space, where your child won't be distracted
- ✓ Be patient and give your child the time they need - reading is difficult and they are trying their best!
- ✓ If your child is struggling with a word, encourage them to 'sound it out'
- ✓ If your child is really struggling with a word, read it to them
- ✓ Remember your 'pure sounds' if you are modeling (you can find the 'pure sounds' video on our school website and the Little Wandle website if you are not sure!)



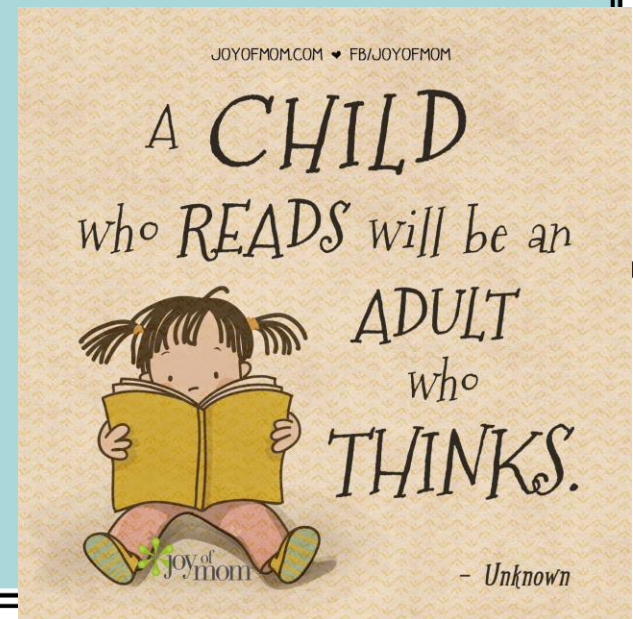
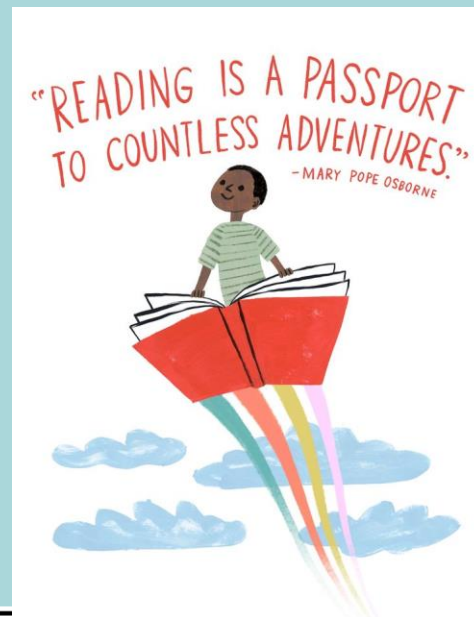
Reading a wordless books

Wordless books are invaluable as they teach reading behaviours and early reading skills to children who are not blending - yet!

- Talk about the pictures.
- Point to the images in the circles and find them on the page.
- Encourage your child to make links from the book to their experiences.



Thank you for
supporting
your child with
their reading!



ANY
QUESTIONS?