**Pupil Premium Strategy -2019-20 Review**

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| **Proportion of PP pupils incl Ever 6:** 34% |  |
| **Number pf PP pupils incl ever 6 :** 139 |  |
| **PP allocation:** £175,128 |  |
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**Pupil Premium Development Plan 2019-20 and proposed spend**

The pupil premium provides funding for children:

* Who have been in receipt of free school meals (FSM) at any point in the past six years (£1320 per child)

Mount Carmel RC Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2019-20, which is **£175,128**

This year’s allocation is based on 133 Ever 6 (E6) children which is 31%

**Main contextual barriers for learning:**

* Limited life experiences and expectations on entry to Mount Carmel and throughout their learning journey.
* Social and emotional needs can inhibit learning.
* Limited language and communication skills on entry to Reception, which impacts on language attainment and access to the learning challenge curriculum.
* 71.7% of our children live in the top 20% of deprivation – this is increasing.
* Increasing transience means that education is interrupted for an increasing number of children

**The focused priorities:**

Pupil’s needs and barriers are at the forefront of the Pupil Premium Strategy. All staff and TA’s met to discuss their needs which fed into the strategy and the interventions currently in place.

1. **To raise the attainment and accelerate progress for children in sole receipt of pupil premium by improving basic skills in Reading and Maths**
2. **To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.**
3. **To improve provision to support pupils with the development of social and emotional skills**

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| **Priority 1:** **To narrow the gap in attainment for children in sole receipt of pupil premium in reading and mathematics.** | |
| **Action: SLT to advise and oversee. TA’s to work with identified children under the guidance of the class teacher to accelerate progress in reading and maths.**  **Pupil progress meetings will identify children at risk of underachievement and support will be targeted at need.**  Improve quality first teaching.  CT’s and TA’s to provide high quality feedback  Phonics intervention KS1  English and maths interventions in KS2  High quality assessment | |
| **Success Criteria:**  Consistently high quality first teaching.  A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium nationally. | |
| Cost of inclusion lead (AHT) 2 days per week | £20000 |
| TAs to provide 1-1 and small group support for pupils in Y1-6 | £120000 |

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| **Priority 2:**  **To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.** | |
| **Action:**   * Subsidy for trips and experiential learning both within and beyond the school day * Parental engagement – research prior to topic, creative task. * Curricular resources to enhance learning. | |
| **Success Criteria:**  A reduction in the attainment gap and increase in progress for children who are in sole receipt of the Pupil Premium. | |
| Transport to trips (subsidies only) | £1550.00 |
| Robinwood transport | £950.00 |
| Subsidy for other trips | £1,000.00 |
| Curriculum resources | £1400 |

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| **Focused Priority 3:**  **To improve provision to support pupils with the development of social and emotional skills.** | |
| **Action :**  Establish good relationships with parents and carers  Assessment of pupils through observations  Interventions to support emotional and social development. | |
| **Success Criteria:**  Target children access social and emotional support/interventions.  Progress made from baseline assessment taken.  Mental Health First Aid | |
| Drama therapy support | £13260 |
| Senco support | £9000 |
| Outreach behaviour support | £1,350.00 |
| Caritas social worker Providing individual, family and small group support. | £10,200 |
| Extra Ed Psych time | £4480 |
| Ties/uniform/ etc | £5000 |

**Cost of plan- £188,190**

**Progress and attainment of PP pupils**

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| **2017/18** | **EYFS GLD** | **EYFS national other pupils** | **Y1 phonics** | **Y1 national other** | **Year 2 expected** | **Year 2 national other pupils** |
|  | 78.6% |  |  |  | 42.9% | 75% |
| GLD | 57.1% | 82% | 42.9% | 70% |
|  |  |  | 57.1% | 76% |
| **2018/19** |  |  |  |  |  |  |
|  | 50% |  |  |  | 66.7% | 75% |
| GLD | 100% | 82% | 66.7% | 69% |
|  |  |  | 66.7% | 76% |

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| **2017/18** | **expected** | **Y6 national other pupils** | **High standard** | **National other pupils** | **Progress** | **National progress other pupils** |
| Reading | 66.7% | 73% | 13% | 27% | 0.43 | 0 |
| Writing | 78.3% | 78% | 13% | 20% | -0.88 | 0 |
| Mathematics | 78.3% | 79% | 21.7% | 27% | 0.16 | 0 |
| RWM | 47.8% | 65% | 4.3% | 11% |  |  |
| **2018/19** | **expected** | **Y6 national other pupils** | **High standard** | **National other pupils** | **Progress** | **National progress other pupils** |
| Reading | 69.6% | 73% | 21.7% | 27% | 1.57 | 0.3 |
| Writing | 73.9% | 78% | 26.1% | 20% | 0.09 | 0.3 |
| Mathematics | 78.3% | 79% | 30.4% | 27% | 3.64 | 0.4 |
| RWM | 65.2% | 65% | 13% | 11% |  |  |

* **Due to Covid there was no end of year performance data against which to measure the success of this strategy. However the above data based on the two previous years achievement and progress data shows that our approach has been successful in the past.**