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| Core skills of learning  Writing  Reading  Speaking | | | | |
| Listening | | | | |
| **Yr3** | Can understand **a few familiar** spoken words and phrases. | Can **say/repeat a few words and short simple phrases** and would be understood by a sympathetic native speaker. | Can recognise and read out **a few familiar** words and phrases. | **Can write or copy a few simple words** or symbols as an emergent writer of the target language. |
| **Yr4** | **Can understand a range of familiar spoken phrases** and is able to listen for specific words and phrases. | **Can ask and answer simple questions and give basic information.** Can pronounce familiar words and some new words accurately | **Can understand simple written phrases.** Can match sounds to familiar written words. | Can **spell some familiar written words and phrases accurately** and write simple sentences with limited mistakes so that the message is understood. |
| **Yr5** | Can understand **the main points from a series of spoken sentences** (including questions.) May require some repetition | Can **ask and answer simple questions on several topics and can express opinions.** Can take part in brief pre-prepared tasks such as short presentations and role plays. | Can **understand the main point(s) from a short, written passage in clear printed script**. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words. | Can **write two or three short sentences as a personal response**, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense |
| **Yr6** | Can understand **the main points and some detail from a short, spoken passage** with comprising of familiar language. | **Can take part in a simple conversation and can express simple opinions.** Generally accurate pronunciation (to a sympathetic native speaker). | Can **understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account.** Can use a bilingual dictionary to access unfamiliar language. | Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary |

**Progress over 4 stages in the core skills:**

**(listening, speaking, reading and writing in a primary foreign language)**



