**Pupil Premium Strategy -2020-21**

|  |  |
| --- | --- |
| **Proportion of PP pupils incl Ever 6:** 35.4% |  |
| **Number pf PP pupils incl ever 6 :** 170 |  |
| **PP allocation:** £183,216 |  |
|  |  |

**Pupil Premium Development Plan 2020-2021 and proposed spend**

The pupil premium provides funding for children:

* Who have been in receipt of free school meals (FSM) at any point in the past six years (£1320 per child)

Mount Carmel RC Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2020-21, which is **£183,216**

This year’s allocation is based on 170 Ever 6 (E6) children which is 34%

**Main contextual barriers for learning:**

* Limited life experiences and expectations on entry to Mount Carmel and throughout their learning journey.
* Social and emotional needs can inhibit learning.
* Limited language and communication skills on entry to Reception, which impacts on language attainment and access to the learning challenge curriculum.
* 71.7% of our children live in the top 20% of deprivation – this is increasing.
* Increasing transience means that education is interrupted for an increasing number of children
* Missed education due to covid

**The focused priorities:**

Pupil’s needs and barriers are at the forefront of the Pupil Premium Strategy. All staff and TA’s met to discuss their needs which fed into the strategy and the interventions currently in place.

1. **To raise the attainment and accelerate progress for children in sole receipt of pupil premium by improving basic skills in Reading and Maths**
2. **To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.**
3. **To improve provision to support pupils with the development of social and emotional skills**
4. **To do all of the above but with the fact that many of our children have missed many months of education due to Covid lockdowns.**

|  |  |
| --- | --- |
| **Priority 1:** **To narrow the gap in attainment for children in sole receipt of pupil premium in reading and mathematics.** | |
| **Action: SLT to advise and oversee. TA’s to work with identified children under the guidance of the class teacher to accelerate progress in reading and maths.**  **Pupil progress meetings will identify children at risk of underachievement and support will be targeted at need.**  Improve quality first teaching.  CT’s and TA’s to provide high quality feedback  Phonics intervention KS1  English and maths interventions in KS2  High quality assessment | |
| **Success Criteria:**  Consistently high quality first teaching.  A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium nationally. | |
| Cost of inclusion lead (AHT) 2 days per week | £20000 |
| TAs to provide 1-1 and small group support for pupils in Y1-6 | £120000 |

|  |  |
| --- | --- |
| **Priority 2:**  **To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.** | |
| **Action:**   * Subsidy for trips and experiential learning both within and beyond the school day * Parental engagement – research prior to topic, creative task. * Curricular resources to enhance learning * Look for opportunities that work for home learning as much as in school – we will be limited in what external trips we can do this year | |
| **Success Criteria:**  A reduction in the attainment gap and increase in progress for children who are in sole receipt of the Pupil Premium. | |
| Transport to trips (subsidies only) | £1550.00 |
| Robinwood transport | £950.00 |
| Subsidy for other trips | £1,000.00 |
| Curriculum resources | £1400 |

|  |  |  |
| --- | --- | --- |
| **Focused Priority 3:**  **To improve provision to support pupils with the development of social and emotional skills.** | | |
| **Action :**  Establish good relationships with parents and carers  Assessment of pupils through observations  Interventions to support emotional and social development. | | |
| **Success Criteria:**  Target children access social and emotional support/interventions.  Progress made from baseline assessment taken.  Mental Health First Aid  Children who have to isolate or work at home still feel connected to the school | | |
| Drama therapy support | | £13260 |
| Senco support | | £9000 |
| Caritas social worker Providing individual, family and small group support. | | £10,200 |
| Extra Ed Psych time | | £4480 |
| Ties/uniform/ etc | | £5000 |
| **Priority 4:** **To try to do all of the above during the pandemic** | | |
| **Action: SLT to advise and oversee.**  Deliver fsm to children working from home  Enable remote learning to take place by ensuring everyone has a device and wifi  Strong pastoral offer to include home visits/ follow up calls for struggling families.  Maintain a full curriculum at school and at home. | | |
| **Success Criteria:**  Consistently high quality first teaching.  A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium nationally. | | |
| Cost of inclusion lead (AHT) 2 days per week | Costed above | |
| TAs to provide 1-1 and small group support for pupils in Y1-6 – some provision also to be offered online | Costed above | |
| Support for families from drama therapist/Caritas Social worker | Costed above | |

**Cost of plan- £186840**